

LIM	AP CALCULUS BC	
3	Topic: 10.1	Defining Convergent and Divergent Infinite Series
Learning Objective LIM-7.A: Determine whether a series converges or diverges.		

Sequences



Consider the following *list* of numbers:

$$\{1, 4, 7, 10, 13, 16, \dots\}$$

How would you suppose this list is generated?

This “list” is an example of a **sequence** where each number in the sequence is called a **term** of the sequence.

We can denote a sequence in a variety of ways – three of the most popular are:

$$\{a_1, a_2, a_3, a_4, \dots, a_n, \dots\}, \{a_n\}_{n=1}^{\infty}, \text{ and } \{a_n\}$$

The subscript that appears with this sequence is called an **index** and it indicates the order of the terms in the sequence. A sequence will often start with an index of $n = 1$ but can sometimes begin with $n = 0$.

There are two ways to define a sequence as illustrated in the table below.

Defining a Sequence	
Recursive Definition (a.k.a. Implicit Definition)	Explicit Definition
<p>Note: Each term in the sequence is three more than the preceding term. Therefore,</p> $a_1 = 1$ $a_2 = a_1 + 3$ $a_3 = a_2 + 3$ \vdots $a_{n+1} = a_n + 3$ <p>Putting this all together, formally we should say: $a_1 = 1$ and $a_{n+1} = a_n + 3$ where $n = 1, 2, 3, \dots$</p>	<p>Note: Each term in the sequence can be represented by ordered pairs using the convention: (order of the term, actual value of the term)</p> <p>Therefore, we can rename those terms with $(1, 1), (2, 3), (3, 7), (4, 10), \dots$ and use a known relationship between the ordered pairs. Here, we have a linear relationship.</p> $\text{slope} = \frac{4-1}{2-1} = \frac{7-4}{3-2} = \frac{10-7}{4-3} = \dots = 3$ <p>Using the <i>point-slope</i> formula with the first coordinate point</p> $a_n - 1 = 3(n - 1)$ <p style="text-align: center;">or</p> $a_n = 3n - 2$
<p>Benefit: The relationship is typically easy to see.</p>	<p>Benefit: The explicit definition is extremely helpful in finding term deep into the sequence like a_{50}.</p>
<p>Drawback: The recursive definition is not very helpful if we want to find a term deep into the sequence like a_{50}.</p>	<p>Drawback: The relationship can be difficult to see if the sequence is not so “well-behaved”, i.e., linear, or geometric.</p>

Example 1: Explicit Formulas

Use the explicit formula given for each sequence, $\{a_n\}_{n=1}^{\infty}$, to write out the first four terms of each sequence.

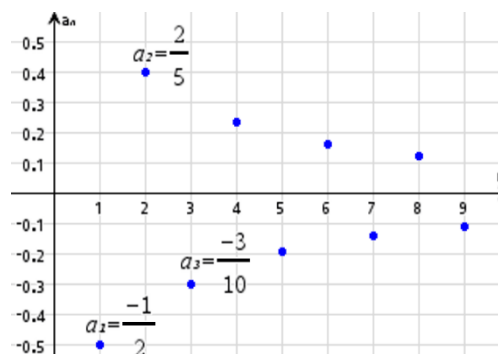
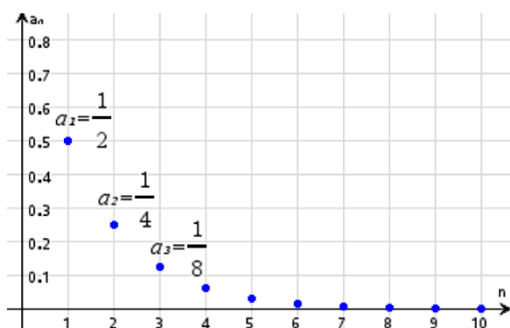
a. $a_n = \frac{1}{2^n}$

b. $a_n = \frac{(-1)^n n}{n^2 + 1}$



Scan the QR Code above to watch a video covering Example 1

Graphically, the two sequences in Example 1 would look like the following.



Example 2: Working with Sequences

For each of the following sequences, find

- i.) the next two terms of the sequence.
- ii.) a recursive definition that generates the sequence.
- iii.) an explicit formula for the n th term of the sequence.

a. $\{a_n\} = \{-2, 5, 12, 19, \dots\}$

b. $\{b_n\} = \{3, 6, 12, 24, 48, \dots\}$



Scan the QR Code above to watch a video covering Example 2

Limit of a Sequence

DEFINITION OF THE LIMIT OF A SEQUENCE

Let L be a real number. The **limit** of a sequence $\{a_n\}$ is L , written as

$$\lim_{n \rightarrow \infty} a_n = L$$

if the terms of the sequence approach a unique number, L , as n increases.

If the limit L of a sequence exists, then the sequence **converges** to L .

If the limit to a sequence does not exist, then the sequence **diverges**.

THEOREM 10.1: LIMIT OF A SEQUENCE

Let L be a real number. Let f be a function of a real variable such that $\lim_{x \rightarrow \infty} f(x) = L$

If $\{a_n\}$ is a sequence such that $f(n) = a_n$ for every positive integer n , then $\lim_{n \rightarrow \infty} a_n = L$

Example 3: Limit of a Sequence



For each of the following sequences, write out the first four terms. If you believe the sequence converges, make a conjecture about its limit. If the sequence appears to diverge, explain why. Assume each sequence has a beginning index of $n = 1$ and is defined infinitely.

a. $\{a_n\} = \left\{\frac{(-1)^n}{n^2+1}\right\}$	b. $\{b_n\} = \{\cos(n\pi)\}$
c. $\{c_n\} = \left\{\frac{4n^3}{n^3+1}\right\}$	d. $d_{n+1} = -2d_n$

Example 4: A Bouncing Basketball



A basketball is tossed straight up in the air and reaches a high point before falling to the floor. Each time the ball bounces on the floor, it rebounds to 0.6 of its previous height. Let h_n be the high point after the n th bounce, with the initial height being 20 feet.



- Find a recursive definition and an explicit formula for the sequence $\{h_n\}$.
- What is the high point after the 10th bounce?
- What conjecture can you make about the limit of the sequence $\{h_n\}$?



Scan the QR Code above to watch a video covering Example 4

Infinite Series and the Sequence of Partial Sums

An infinite series can be viewed as a sum of an infinite set of numbers and looks like $a_1 + a_2 + a_3 + \dots + a_n + \dots$, where the terms of the series, a_1, a_2, \dots , are real numbers.



How is it possible, though, to add up an infinite set of numbers?

Consider a square with sides of length 1 that is subdivided as shown in the images to the right. We can let S_n be the area of the colored region in the n th figure of the progression.

The area of the colored region in the first figure is

$$S_1 = 1 \cdot \frac{1}{2} = \frac{1}{2} \qquad \frac{1}{2} = \frac{2^1 - 1}{2^1}$$

The area of the colored region in the second figure is S_1 plus the area of the smaller blue square, which is $\frac{1}{2} \cdot \frac{1}{2} = \frac{1}{4}$. Therefore,

$$S_2 = \frac{1}{2} + \frac{1}{4} = \frac{3}{4} \qquad \frac{3}{4} = \frac{2^2 - 1}{2^2}$$

The area of the colored region in the third figure is S_2 plus the area of the smaller green rectangle, which is $\frac{1}{2} \cdot \frac{1}{4} = \frac{1}{8}$. Therefore,

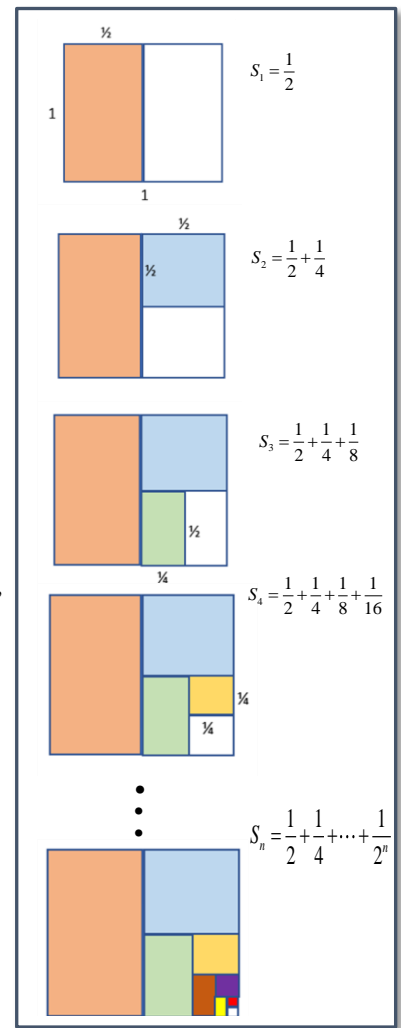
$$S_3 = \frac{1}{2} + \frac{1}{4} + \frac{1}{8} = \frac{7}{8} \qquad \frac{7}{8} = \frac{2^3 - 1}{2^3}$$

If we continue in this manner, we discover that

$$S_n = \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots + \frac{1}{2^n} = \frac{2^n - 1}{2^n}$$

If we continue this process indefinitely, the area of the colored region, S_n , approaches entire area of the square, which is 1. Therefore, it is possible to say

$$\lim_{n \rightarrow \infty} S_n = \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots = 1$$



DEFINITION OF INFINITE SERIES

Given a sequence of numbers $\{a_1, a_2, a_3, \dots\}$, the sum

$$a_1 + a_2 + a_3 + \dots = \sum_{k=1}^{\infty} a_k$$

is called an **infinite series**. Its **sequence of partial sums**, $\{S_n\}$, has the terms

$$S_1 = a_1$$

$$S_2 = a_1 + a_2$$

$$S_3 = a_1 + a_2 + a_3$$

\vdots

$$S_n = a_1 + a_2 + a_3 + \dots + a_n = \sum_{k=1}^n a_k, \text{ for } n = 1, 2, 3, \dots$$

If the sequence of partial sums, $\{S_n\}$, has a limit L , the infinite series **converges** to that limit, and we can write

$$\sum_{k=1}^{\infty} a_k = \lim_{n \rightarrow \infty} \sum_{k=1}^n a_k = \lim_{n \rightarrow \infty} S_n = L$$

If the sequence of partial sums diverges, the infinite series also **diverges**.

Example 5: Sequence of Partial Sums

Consider the infinite series $\sum_{k=1}^{\infty} \frac{1}{k(k+1)}$.

- Find the first four terms of the sequence of partial sums.
- Find an expression for S_n and make a conjecture about the value of the series.



SCAN ME

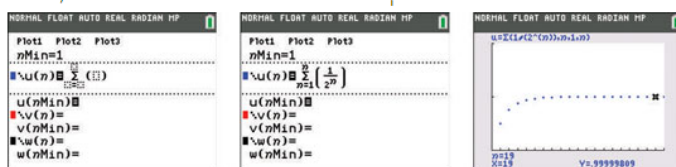
Scan the QR Code above to watch a video covering Example 5

GRAPHING PARTIAL SUMS TI - 84

** Set Calculator to Sequence Mode

Here are the steps to graph the partial sums of an infinite series:

- Press [2nd][ZOOM], highlight TIME, and press [ENTER].
- Press [Y=] to access the Y= editor.
- Enter a value for $nMin$.
 $nMin$ is the value where n starts counting.
- Press [ALPHA][WINDOW][2] to use the summation template to enter $u(n)$.
See the first screen. Press [X,T,⊖,n] for n , and enter the infinite series pictured in the second screen.



Summation template

Enter series

Press [GRAPH]

- Press [WINDOW] and adjust the variables.
Here are the variables changed: $nMax = 20$, $Xmin = 0$, $Xmax = 20$, $Ymin = 0$, $Ymax = 2$.
- Press [GRAPH].
- Press [TRACE] and use the right-arrow key to find the partial sums.
See the third screen.

Example 6: A Sequence Versus a Series

Consider the following sequence defined by $a_n = \frac{n}{2n+1}$ and its corresponding series defined by $S_n = \sum_{n=1}^{\infty} \frac{n}{2n+1}$.

Graph each on your calculator.

Find each of the following limits.

a. $\lim_{n \rightarrow \infty} a_n$

b. $\lim_{n \rightarrow \infty} S_n$



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covering
Example 6